

PERSON SPECIFICATION

LAST UPDATED 23RD MAY 2022



| | Domestic Abuse Serial Perpetrator Worker | Essential | Desirable | How identified |
|----|---|------------------|------------------|-----------------------|
| | Knowledge/ability | | | |
| 1 | An understanding of the nature of domestic abuse and its effects on women and children | E | | A/I |
| 2 | An understanding of why people use abusive behaviours in relationships and the range of models used in addressing this behaviour | E | | A/I |
| 3 | An understanding of risk factors in perpetrators of domestic abuse | E | | A/I |
| 4 | An understanding of the criminal justice system in relation to domestic violence and the other legal options available to people experiencing domestic abuse | | D | A/I |
| 5 | An understanding of the child protection system | E | | A/I |
| | Experience | | | |
| 6 | Experience of providing one-to-one or group work with people to effect change | E | | A/I |
| 7 | Experience of working with victims or perpetrators of domestic abuse and child protection | E | | A/I |
| 8 | Experience of managing own work load and related admin | E | | A/I |
| 9 | Experience of liaising with other agencies and professionals from a range of statutory and voluntary agencies | E | | A/I |
| 10 | Experience of related area e.g. substance misuse, child protection, family support | | D | |
| 11 | Experience of working with people on the issues of violence and abuse towards partners and/or family members | | D | A/I |
| | Skills | | | |
| 12 | The ability to communicate clearly with a range of people both over the telephone and in person, sometimes over sensitive and/or complex issues | E | | A/I |
| 13 | The ability to organise your own workload and use your own initiative | E | | A/I |
| 14 | The ability to work as part of a team | E | | A/I |
| 15 | The ability to manage your own administration, to use a computer, particularly word processing packages and to maintain effective administrative systems | E | | A/I |
| 16 | Ability to maintain personal and professional boundaries | E | | A/I |
| | Personal characteristics | | | |
| 17 | Demonstrate an understanding of Anti-Discriminatory Practice in employment and service delivery and a commitment to implementing Anti-Discriminatory Practice in relation to job responsibilities | E | | A/I |

| | | | | |
|----|---|---|--|-----|
| 18 | Demonstrate an understanding of and a commitment to work in accordance with Splitz's Confidentiality and Equal Opportunities Policies | E | | A/I |
| 19 | Demonstrate an understanding of and commitment to work in accordance with Splitz's objectives and principles | E | | A/I |
| 20 | Demonstrate a willingness and ability to work flexibly | E | | A/I |

Applicants will be assessed against the person specification by the following methods:

A = application form

I = interview

As explained in the guidance notes the application form asks you to set out how you meet the qualities/skills outlined in the Person Specification AND IS THE MOST IMPORTANT PART OF YOUR APPLICATION. This is your chance to explain why you are suitable for the job. You should try to show how you meet the criteria set out in this person specification. Applicants who are able to provide examples of how they meet the criteria are more likely to be offered an interview. Consider all the relevant experience you have gained and make sure that you tell us about it.